

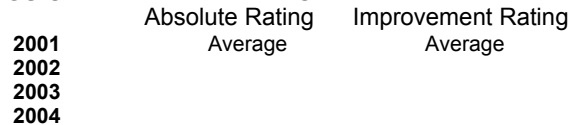
ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 82.

The absolute ratings for those schools ranged from below average to excellent.

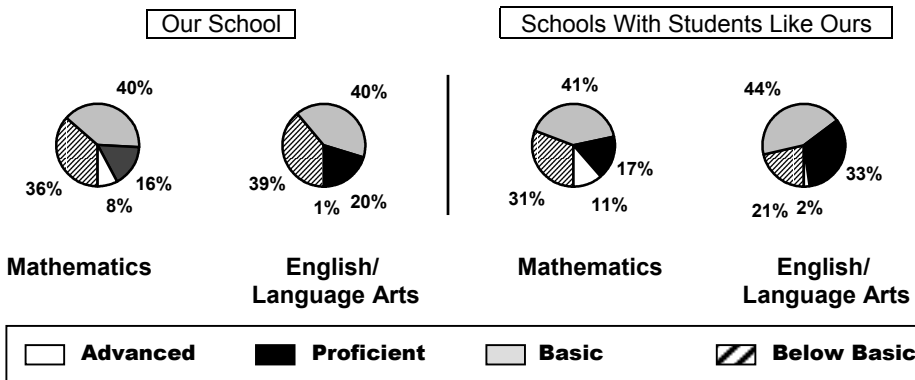
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=245)	61.2	63.7	N/A	N/A
Students with disabilities other than Speech (n=25)	N/A	N/A		
Students without disabilities (n=220)	66.8	68.6		
Gender				
Male (n=135)	57	58.5		
Female (n=110)	66.4	70		
Ethnic Group				
African American (n=123)	46.3	52		
Hispanic (n=2)	N/A	N/A		
White (n=120)	75.8	75		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=137)	48.9	54		
Pay for lunch (n=108)	76.9	75.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,387	N/A	\$5,195	\$5,347
• Prime instructional time	86.8%	Down from 92.8%	90%	90.2%
• Student-teacher ratio in core subjects	21.2 to 1	N/A	19 to 1	18.7 to 1
STUDENTS (n=542)				
• Attendance Rate	92.4%	Down from 96.8%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	4.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	99%	No change	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.3%	Up from 1%	3.4%	3.6%
TEACHERS (n=39)				
• Professional Development days per teacher	7.1 Days	Up from 6.6	7.3 Days	7.6 days
• Attendance Rate	95.5%	Down from 96.8%	95.1%	95.1%
• Teachers with advanced degrees	43.6%	Down from 48.6%	48.7%	47.7%
• Continuing contract teachers	82.1%	Down from 89.2%	83%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	82.9%	Down from 91.8%	87.9%	87.2%
• Average teacher salary	\$38,731	Up 2.9%	\$37,937	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	71.9%	N/A	65.4%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	78.3%	N/A	98.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	47.7%	Up from 22.7%	41.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	1.1%	1.1%
• Suspended or expelled	3	N/A	1	1
• Gifted and talented	3.3%	Down from 16.7%	13.7%	11.5%
• With disabilities other than speech	7.5%	Up from 4.9%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

PRINCIPAL'S SCHOOL IMPROVEMENT COUNCIL REPORT

Clinton Elementary has had an exciting year. We continue to provide a challenging, nurturing, and safe school environment to increase student achievement.

Students participated in student-oriented leadership teams.

Jessica Knight was the district winner of the Lt. Governor's Writing Award.

Two classes won the county LINX competition.

Seventeen fourth and fifth grade students attended the gifted and talented program at Eastside Elementary.

Teachers have aligned the curriculum to the state standards and have attended staff development sessions on best teaching practices. Our technology coach has helped expand and integrate technology into classroom instruction.

Ten teachers are participating in the South Carolina Reading Initiative and eight are implementing a Standards in Practice model to study student work. Howard Pierce was name district Teacher of the Year.

Our school is proud of our PTO and School Improvement Council. The PTO raised funds to purchase new playground equipment. Nine committees were established to offer everyone an opportunity to participate in our school improvement.

We continued our parent and community initiatives by hosting Fun-Filled Fridays, Family Reading, Everyday Math and PACT sessions. A parent resource center was established and family literacy training was offered. A core of community volunteers supported our school daily.

Clinton Elementary invites you to join our school family as we help all children succeed.

Ann L. Hall

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	82.9	73.6	(Avail. 2002)
Satisfied with social and physical environment	74.3	69.8	
Satisfied with home-school relations	80.0	89.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3056019

Clinton Elementary
800 Chestnut St
Clinton, SC 29325

Grades PK-5 Elementary School

Enrollment: 542 Students

Principal

Ms. Ann L. Hall 864-833-0812

Superintendent

Charles H. Lackey 864-833-0800

Board Chair

Herman E. Jackson 864-833-0439



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org